**PTA Meeting**

12.5.23 at 7pm

Jane Wishneff called the meeting to order at 7pm.

**Presidents Report- Jane Wishneff**

* Meeting minutes were in the newsletter Monday.
* Becky Carlson motioned to approve, and others seconded. Minutes approved.
* February 6th we have another meeting with a psychiatrist to discuss anxiety in kids.
* April 16th meeting topic TBD
* June 4th elections and budget approval
* If you use after school enrichment, please volunteer to run that program or we will not have it next year.
  + Great opportunity for a working parent. You do not need to be in person much.
* 12/19 Pizza night
* 1/12 DJ Dance Party

**Finance Update- Becky Carlson**

* Restaurant Night coming up
* These nights have raised over $2000
* No Frills we are behind on this year. We need more donations!
* We use this money for flexible seating for pods, cafeteria updates, new playground equipment.
* This funds the budget and if we do not raise more we will not be able to fund any programs.
* Fundraiser will close out by the end of the year, although we will keep it open a bit longer next year.

**Principal Madigan Update**

* STEAM day was a big hit. Kids had four different stations in their classrooms and kids rotated through the projects.
* Staff members of the year Tamera Taylor and Reyna Barrios.

**Standards Based Grading- Stephanie McIntyre**

**Purpose of the Progress Report**

* Inform families of students’ academic progress based on SOL and APS learning expectations.
* Highlight successes and opportunities for growth.
* Uses proficiency scale or descriptors instead of letter grades.
* Includes a comments section.
* Performance levels are Meets, Approaching, Developing
  + Meets means shows full and consistent understanding independently.
  + Approaching is shows partial and/or inconsistent understanding.
  + Developing is shows initial understanding of the standard with support.
* Virginia Standards of Learning is a description of what the student should be able to do.
* VDOE sets standards for all schools in the commonwealth.
* Parents will see the standards broken out into sections on the report card.
* Stephanie shows a sample of the progress report.
  + The comments section should be very specific to each child now.
  + This is where teachers will indicate areas of strength in this section.
  + Next pages will break down all the different content areas.
* Question on this and is it more arbitrary and why this is any different than regular grades.
  + Why is there not an exceeds standard for kids who truly are exceeding.
  + Fairfax does standards but does have four levels.
* K families will see their first report at the end of Q2.
* Reports are available in Parent Vue.
  + They are in Documents.
* Comments and concerns about why we do not have an Exceeds Standards.
* Ms. Hoffer adds some thoughts on how this goes from a teacher perspective.
  + She likes that this offers a lot of way to add more detail in.
* Question on if a student still falls in Developing at the end of the year will they move on?
  + Yes, they will move on.
  + You should be hearing communication from the teacher on this.
* Question on how this integrates with the gifted program?
  + Standards are still the same per report card, but you should hear about that in the teacher comments.
* Some middle and high schools are looking at this grading.
* Question on if APS will collect data or survey on this grading
  + Answer is they have not but will look at doing that in the spring.
* Parents should be getting work home that will show some of this progress.